

# Lindsay A. Randall

18 NORTH MAIN ST, IPSWICH, MA 01938 | LARANDALL001@GMAIL.COM | WWW.LINDSAY-RANDALL.COM

## Experience

### ● Senior Regional Humanities Specialist

METROPOLITAN AREA PLANNING COUNCIL BOSTON, MA | 2024-PRESENT

Manage multiple Arts and Culture projects with a primary focus on advancing humanities priorities, including historic preservation and inclusive planning. Provide cross-departmental support for initiatives such as Comprehensive Plans, ensuring the integration of humanities and cultural considerations. Lead the agency's efforts to incorporate Indigenous priorities and interests into projects, serving as a resource and advisor to staff. Proactively pursue federal grant opportunities to support agency goals and connect municipalities with a broad network of humanities and archaeological experts to enhance community-driven projects.

### ● Regional Humanities Specialist

METROPOLITAN AREA PLANNING COUNCIL BOSTON, MA | 2022-2024

Historic and cultural resources planning with an emphasis on expanding inclusive and equitable history, heritage, and culture, supporting commemorative arts initiatives and projects with interpretive storytelling components, developing inclusive tourism and cultural planning practices, and developing storytelling as a strategy for equitable planning.

### ● Curator, Education & Outreach

ROBERT S. PEABODY INSTITUTE OF ARCHAEOLOGY, PHILLIPS ACADEMY, ANDOVER, MA | 2015-PRESENT

Shape and direct the innovative educational mission. Design in-person and digital activities and programs with a focus on incorporating diverse histories and individuals.. Create Professional Development opportunities, independently or in conjunction with partner organizations. Manage cross-functional teams and supervise small teams comprised of Phillips Academy staff, work study students, interns, and volunteers. Manage multi-year projects and assist with fundraising and development initiatives. Collaborate with the Pueblo of Jemez and the National Park Service to organize and lead the student travel program Pecos Pathways, including overseeing a budget of over \$50,000 and engaging in risk management. Design curriculum for and ran the archaeology camp, Archaeology Explorers, for students in grades 3-5. Conceptualized and launched the multi-season videocast *Diggin' In*, managing all aspects from speaker selection to production of all promotional materials. Organize and conduct workshops, lectures, and other outreach programming for numerous national and international organizations. Publish on topics related to archaeology and education.

### ● Museum Educator

ROBERT S. PEABODY INSTITUTE OF ARCHAEOLOGY, PHILLIPS ACADEMY, ANDOVER, MA | 2008-2015

Developed, taught, and assessed lessons related to the subjects of Native American history, archaeology, anthropology, and decolonization to students of Phillips Academy. Facilitated, organized, and participated in outreach events including Massachusetts Archaeology Month. Provided educational tours to various groups from outside Phillips Academy.

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## ● Trustee

MASSACHUSETTS ARCHAEOLOGICAL SOCIETY & ROBBINS MUSEUM OF ARCHAEOLOGY | 2014-2024

Management of federal grants and partnerships, including a large scale grant project funded by the Institute of Museum and Library Services and hosted by the American Alliance of Museums. Oversaw the employment and work of an Inventory Specialist. Handle all consultations with state and federally recognized tribes regarding repatriations.

## ● Consultant, National Park Service

ONCELL MOBIL APP DEVELOPER AND AUTHOR - PATHWAYS IN FREEDOM: AN INTERACTIVE EXPLORATION OF BLACK SALEM, 1783-1808 [HTTPS://SABEANDROSE.ONCELL.COM/EN/INDEX.HTML](https://sabeandrose.oncell.com/en/index.html) | 2018

Authored, designed, and managed pre-production and production phases for the development of a mobile app.

## ● Visiting Expert Scholar

SALEM STATE UNIVERSITY, SALEM, MA | 2014-PRESENT

Co-teacher for a graduate Summer Institute course focused on using material culture to better understand underrepresented people and communities in history.

## ● Museum Educator

OLD STATE HOUSE MUSEUM, HARTFORD, CT | 2006-2007

Led education programs focused on government and civics, the history of Hartford, and the founding of Connecticut to school groups (primarily PreK – 5).

## Education

### ● MA, Historical Archaeology

UNIVERSITY OF MASSACHUSETTS, BOSTON, MA | 2009

### ● BA, European History

KEENE STATE COLLEGE, KEENE, NH | 2004

## Organizations

### ● Co-Organizer

EASTERN MASSACHUSETTS HISTORICAL COMMISSION COALITION | 2022-PRESENT

### ● Trustee

MASSACHUSETTS ARCHAEOLOGICAL SOCIETY & ROBBINS MUSEUM OF ARCHAEOLOGY | 2014-2024

### ● Founder

MASSACHUSETTS ARCHAEOLOGY EDUCATION CONSORTIUM | 2014-2020

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## Professional Development

- **Course: Historic Preservation and Law**  
BOSTON ARCHITECTURAL COLLEGE | 2024
- **Course: Principles of Editing**  
HARVARD EXTENSION SCHOOL | 2017
- **Member: American Planning Association**
- **Membership: Society for Historical Archaeology**

## Recent / Notable Publications

- **After Pecos: Linda S. Cordell's Legacy at the Robert S. Peabody Institute of Archaeology**  
CHAPTER IN LINDA CORDELL: DETAIL, PASSION, AND INNOVATION IN ARCHAEOLOGY AND BEYOND | 2022  
EDITED BY MAXINE MCBRINN AND DEBORAH HUNTLEY
- **Science and Social Justice: How One Small Museum Built a Speaker Series Around Controversy**  
NEW ENGLAND MUSEUMS NOW | SUMMER 2021  
NEW ENGLAND MUSEUM ASSOCIATION  
[HTTPS://NEMANET.ORG/NEMN/SUMMER-2021/SCIENCE-AND-SOCIAL-JUSTICE/#](https://nemanet.org/nemn/summer-2021/science-and-social-justice/#)
- **In the Footsteps of Others (Podcast)**  
TEACHING TOLERANCE - SOUTHERN POVERTY LAW CENTER | 2018  
[HTTPS://WWW.TOLERANCE.ORG/Frameworks/TEACHING-HARD-HISTORY/AMERICAN-SLAVERY/PODCAST](https://www.tolerance.org/frameworks/teaching-hard-history/american-slavery/podcast)
- **Pecos Pathways: A Model for Lasting Partnerships**  
CHAPTER IN THE SINGULAR HISTORY OF THE ROBERT S. PEABODY MUSEUM OF ARCHAEOLOGY | 2018  
EDITED BY RYAN WHEELER AND MALINDA BLUSTAIN
- **In the Footsteps of Others: Process Drama as a Method to Teach History**  
CHAPTER IN UNDERSTANDING AND TEACHING AMERICAN SLAVERY | 2017  
EDITED BY BETHANY JAY AND CYNTHIA LYNN LYERLY
- **Using Archaeology to Find Synergy between the Humanities and Mathematics**  
NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS MAGAZINE | 2017  
[HTTPS://WWW.NAIS.ORG/MAGAZINE/INDEPENDENT-TEACHER/FALL-2017/USING-ARCHAEOLOGY-TO-FIND-SYNERGY-BETWEEN-THE-HUMANITIES-AND-MATHEMATICS/](https://www.nais.org/magazine/independent-teacher/fall-2017/using-archaeology-to-find-synergy-between-the-humanities-and-mathematics/)

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18 NORTH MAIN ST, IPSWICH, MA 01938 | LARANDALL001@GMAIL.COM | WWW.LINDSAY-RANDALL.COM

- **Udder Destruction: The Role of Cattle in the Creation of Conflicts between English Colonists and Native Americans in 17<sup>th</sup> Century New England**

17TH CENTURY WARFARE, DIPLOMACY & SOCIETY IN THE AMERICAN NORTHEAST | 2015

[HTTP://KPPWAR.ORG/WP-CONTENT/UPLOADS/2015/12/LINDSAY-RANDALL-UDDER-DESTRUCTION.PDF](http://kpw.org/wp-content/uploads/2015/12/Lindsay-Randall-Udder-Destruction.pdf)

- **Dairying in 17<sup>th</sup> Century Plymouth Colony**

THESIS | 2009

UNIVERSITY OF MASSACHUSETTS - BOSTON

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## Invited Lectures

- **Beyond the Trowel: Breaking the Mold of Conventional Career Paths**  
BOSTON UNIVERISTY | 2025
- **Confluence: Community and Environment in Pre-Contact Harvard**  
HARVARD CONSERVATION TRUST ANNUAL MEETING | 2021
- **Archaeology and the Public: Practical Methods of Engagement**  
UNIVERSITY OF MASSACHUSETTS - BOSTON | 2020
- **alterNATIVE History of the Merrimack Valley**  
ANDOVER CONSERVATION COMMISSION | 2018
- **Udder Destruction: The Role of Cattle in the Creation of Conflicts between English Colonists and Native Americans in 17<sup>th</sup> Century New England**  
LEBANON CT HISTORICAL SOCIETY | 2015  
DENISON HOMESTEAD MUSEUM | 2014
- **alterNATIVE Uses: Reading Objects as Primary Sources**  
SAUGUS IRON WORKS NATIONAL HISTORICAL PARK "PARK FOR EVERY CLASSROOM" | 2013, 2014
- **Dishing the Chert: Understanding the Bull Brook Site**  
IPSWICH HISTORICAL MUSEUM | 2014
- **Using Material Culture in the Classroom**  
BOSTON UNIVERSITY | 2013
- **Udder White Meat: Dairying in 17<sup>th</sup> Century Plymouth Colony**  
MASSACHUSETTS ARCHAEOLOGICAL SOCIETY | 2013
- **Using Process Drama in the Social Studies Classroom**  
SALEM STATE UNIVERSITY | 2012
- **Cultural Patrimony in a Museum Context**  
SALEM STATE UNIVERSITY | 2011

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## Workshops & Conferences

- **Registration Co-Chair**  
CONFERENCE ON NORTH EASTERN HISTORICAL ARCHAEOLOGY  
PLYMOUTH, MA | 2022
- **Director of Popular Programs**  
SOCIETY FOR HISTORICAL ARCHAEOLOGY INTERNATIONAL CONFERENCE  
BOSTON, MA | 2020
- **Confronting the Deep North: Addressing the Legacies of Injustice Through Education at African Diaspora Sites in the Northeast of the United States**  
ORGANIZER & CHAIR  
SOCIETY FOR HISTORICAL ARCHAEOLOGY INTERNATIONAL CONFERENCE  
LISBON, PORTUGAL | 2023
- **Teaching with Objects: Using Material Culture in the Classroom**  
ORGANIZER & FACILITATOR  
PHILLIPS ACADEMY, ANDOVER MA | 2014
- **Beginning Conversations between Archaeologists and Educators**  
ORGANIZER  
MASSACHUSETTS ARCHAEOLOGY EDUCATION CONSORTIUM | 2013
- **State and Regional Approaches to Outreach and Archaeology**  
FACILITATOR  
BUILDING A STRONG FUTURE FOR ARCHAEOLOGICAL OUTREACH AND EDUCATION: A WORKING CONFERENCE FOR EDUCATORS | 2015
- **Teaching with Archaeology: Infiltrating Subjects Beyond Social Studies**  
SESSION CHAIR  
BUILDING A STRONG FUTURE FOR ARCHAEOLOGICAL OUTREACH AND EDUCATION: A WORKING CONFERENCE FOR EDUCATORS | 2015
- **Understanding and Teaching American Slavery**  
WORKSHOP PRESENTED  
RACE, POWER, AND DIFFERENCE: A SYMPOSIUM FOR MAINE EDUCATORS | 2018
- **Understanding and Teaching American Slavery**  
WORKSHOP PRESENTED  
NATIONAL COUNCIL FOR THE SOCIAL STUDIES ANNUAL CONFERENCE | 2017
- **Slavery in the Sources**  
WORKSHOP PRESENTED  
HOUSE OF THE SEVEN GABLES LECTURE SERIES | 2017
- **The Little Spots Allow'd Them: Slavery and Landscape in 18<sup>th</sup> Century New England**  
WORKSHOP PRESENTED  
INVISIBLE INJUSTICE: DISCOVERING & DISSEMINATING THE STORY OF SLAVERY IN THE NORTH CONFERENCE  
HOSTED BY SALEM STATE UNIVERSITY AND ESSEX NATIONAL HERITAGE | 2016

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- **Privy to the Past: Integrating Archaeology into the Classroom**  
WORKSHOP PRESENTED  
NATIONAL COUNCIL FOR THE SOCIAL STUDIES ANNUAL CONFERENCE | 2014
- **Understanding and Teaching American Slavery**  
WORKSHOP PRESENTED  
NATIONAL COUNCIL FOR THE SOCIAL STUDIES ANNUAL CONFERENCE | 2014
- **Using Sustained Attention to Read Objects: A LAM Collaborative**  
WORKSHOP PRESENTED  
NATIONAL COUNCIL FOR THE SOCIAL STUDIES ANNUAL CONFERENCE | 2014
- **Using Sustained Attention to Read Objects: A LAM Collaborative**  
WORKSHOP PRESENTED  
NEW ENGLAND MUSEUM ASSOCIATION ANNUAL CONFERENCE | 2014
- **From Bylaw to Action: Understanding Demolition Delay Implementation**  
MODERATOR  
PRESERVATION MASSACHUSETTS ANNUAL CONFERENCE | 2024
- **Bridging Past and Present: Applying Archaeological Skills to Urban Planning**  
PAPER PRESENTED  
SOCIETY FOR HISTORICAL ARCHAEOLOGY ANNUAL CONFERENCE | 2024
- **A History We Can All See: Using Archaeology in the Secondary Classroom**  
PAPER PRESENTED  
SOCIETY FOR HISTORICAL ARCHAEOLOGY ANNUAL CONFERENCE | 2023
- **Hidden Histories: Using Archaeology to teach Slavery in the Secondary Classroom**  
PAPER PRESENTED  
SOCIETY FOR AMERICAN ARCHAEOLOGY ANNUAL CONFERENCE | 2017
- **Uncommon Engagement: Integrating Archaeology into High School Education**  
PAPER PRESENTED  
SOCIETY FOR AMERICAN ARCHAEOLOGY ANNUAL CONFERENCE | 2016
- **After Pecos: Linda S. Cordell's Legacy at the Robert S. Peabody Museum of Archaeology**  
PAPER PRESENTED  
SOCIETY FOR AMERICAN ARCHAEOLOGY ANNUAL CONFERENCE | 2014
- **Cross-Mending the Curriculum**  
PAPER PRESENTED  
BEGINNING CONVERSATIONS BETWEEN ARCHAEOLOGISTS AND EDUCATORS CONFERENCE | 2013
- **Udder Destruction: The Role of Cattle in the Creation of Conflicts Between English Colonists and Native Americans in 17th Century New England**  
PAPER PRESENTED  
17TH CENTURY WARFARE, DIPLOMACY & SOCIETY IN THE AMERICAN NORTHEAST CONFERENCE | 2013

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● **Pecos Pathways: A Model for Creating Lasting Partnerships**

PAPER PRESENTED

SOCIETY FOR AMERICAN ARCHAEOLOGY ANNUAL CONFERENCE | 2011